

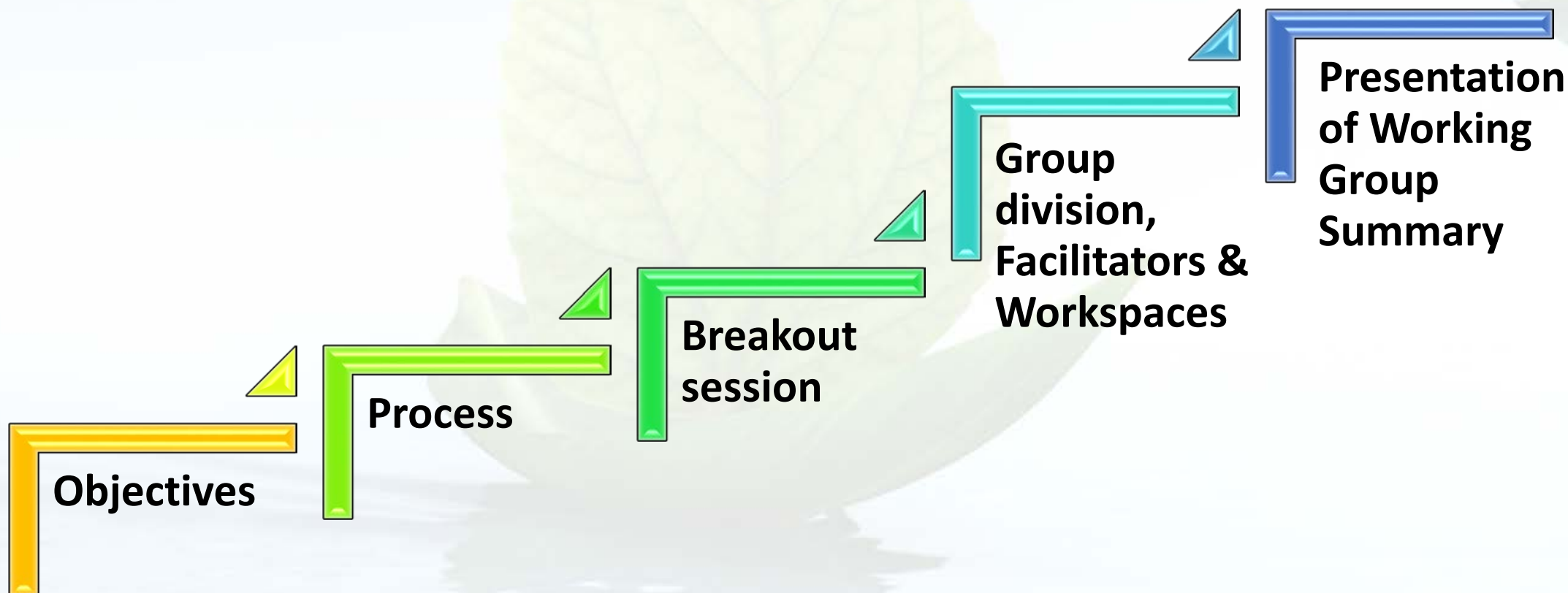
MTCC Caribbean MARPOL ANNEX VI – Implementation Guiding Session for Breakout sessions

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BREAKOUT SESSION OVERVIEW

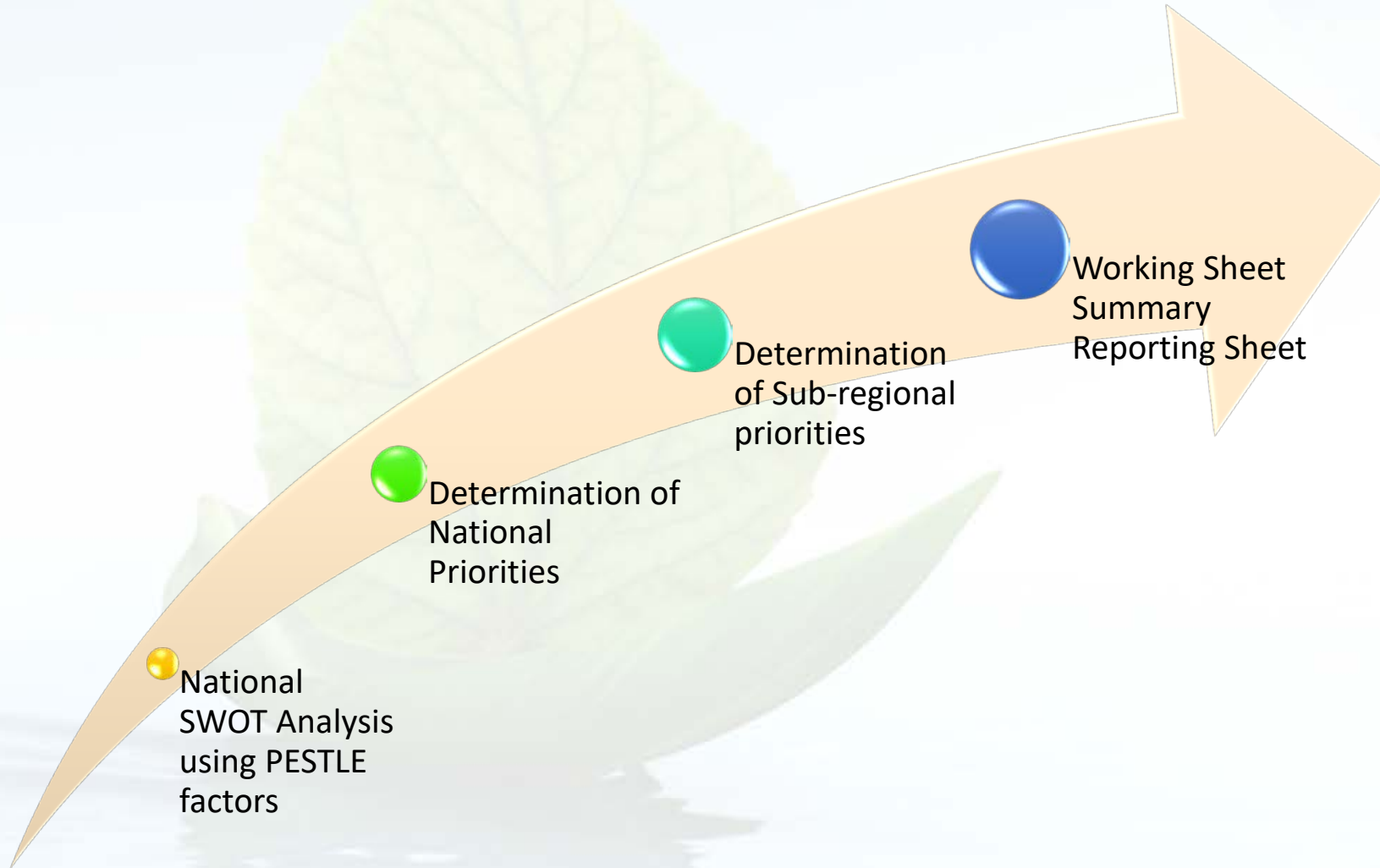


OBJECTIVES



- These sessions are meant to facilitate open dialogue which will then:
 - Verify information from survey instrument
 - Create an accurate assessment of the status of ratification and implementation of MARPOL Annex VI within the region
 - Assess and prioritize the challenges preventing the implementation of MARPOL Annex VI on a national, sub-regional and regional level
 - Propose recommendations to mitigate the identified challenges and select those recommendations which will have the greatest impact and highest probability of occurrence.
 - Inform the objectives for sub-regional workshops

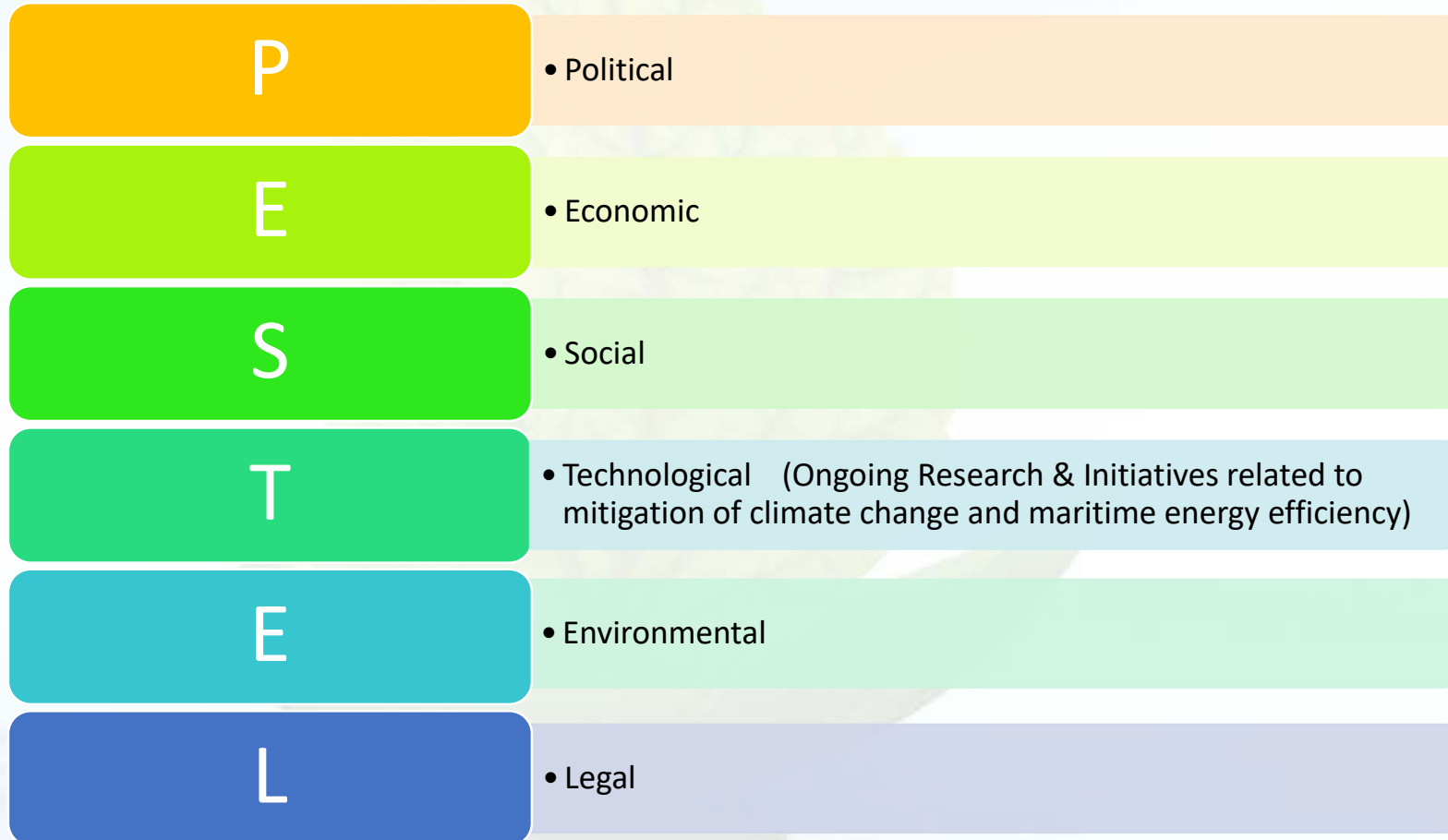
PROCESS



National SWOT Analysis using PESTEL factors

- Once you are divided into the Break out sessions, you will be required to gather with the participants of your nationality.
- In these smaller groups, you will be conducting a SWOT Analysis for your Nation, with respect to the ratification and implementation of MARPOL Annex VI in your country.
- Under each category of the SWOT Analysis, you will be required to make use of or reference to relevant PESTLE factors.

PESTEL Factors



National SWOT Analysis using PESTEL factors

- The following templates have been provided for your use

MTCC CARIBBEAN | GMN | The Global MTCC Network

MTCC Caribbean - First Regional Workshop
27th & 28th June 2017
Break out Session to Determine National & Regional Priorities with respect to the implementation of MARPOL Annex VI

Strength • P • E • S • T • E • L	Weakness • P • E • S • T • E • L
SWOT Analysis	
Opportunity • P • E • S • T • E • L	Threat • P • E • S • T • E • L

The project is funded by the European Union and implemented by the International Maritime Organization

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STRENGTHS

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Determination of National Priorities

- Once the SWOT Analysis is completed, you are required to determine your national priorities. Each priority must be scored on a scale of 1-5 with one being the highest priority and 5 being the lowest priority.
- You can have more than one national priority with a score of 1 etc...

Determination of Sub Regional Priorities

- All national Priorities will be written on the whiteboards in the classrooms, and all common national priorities will be adopted as sub-regional priorities.
- These sub-regional priorities must then be scored on a scale of 1-5 with one being the highest priority and 5 being the lowest priority.
- You can have more than one sub- regional priority with a score of 1 etc...

GROUP DIVISIONS, FACILITATORS AND WORKSPACE

Working Group Name	Countries	Assigned Facilitator	Workspace
Sub-region 1 Southern	Barbados, Guyana, Suriname, Maritime Services Division of Trinidad and Tobago	Tevin Parris	Classroom 2
Sub-region 2 Eastern	Antigua and Barbuda, Dominica, Grenada, Saint Kitts and Nevis, Saint Lucia, Saint Vincent and the Grenadines	Suzette Balkaran	Classroom 3
Sub-region 3 Northern	Bahamas, Belize, Cuba, Dominican Republic, Haiti, Jamaica	Michael Razack	Classroom 6
Host Country group	Mix of public and private sector participants	Stephan Nanan	Classroom 5

PRESENTATION OF WORKING GROUP SUMMARY

- The Working Group Summary Reporting Sheet, is a template designed to record the conclusions of the working group and assist the presenters selected from each group to present as we reconvene from the breakout session.
- Therefore, during the breakout session, a presenter or presenters must be selected by each group to record and present its conclusions.
- The completed summary reporting sheets will be scanned and projected on the auditorium screen to assist the presenters.
- Each group will have 5 minutes present and we ask that you try to stay within the allotted time.



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Thank You!



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